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| **Year 3** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | **Summer Term 1** | **Summer Term 2** |
| **Topic** | **Phonetic Lesson 1 (C)****I am Learning Spanish (E)** | **Seasons (E)** | **Musical Instruments (E)** | **Fruits or Vegetables (E)** | **Ice Creams (E)**  | **Little Red Riding Hood (E)**  |
| **Listening**  | Listen attentively to spoken language and showunderstanding by joining in and responding | Appreciate and actively participate in traditional short stories & fairy tales. | Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.Listen attentively to spoken language and show understanding by joining in and responding | Listen attentively to spoken language and show understanding by joining in and responding | Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.Listen attentively to spoken language and show understanding by joining in and responding | Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.Listen attentively to spoken language and show understanding by joining in and responding |
| **Speaking** | Engage in conversations; ask and answer questions;express opinions and respond to those of others;seek clarification and help.peak in sentences, using familiar vocabulary, phrases and basic language structures.Develop accurate pronunciation and intonation so that others understand when they are reading aloudor using familiar words and phrases.Present ideas and information orally to a range of audiences. | Learn to repeat and reproduce thelanguage I hear with accuratepronunciation. | Engage in conversations; ask and answer questions;express opinions and respond to those of others;seek clarification and help.peak in sentences, using familiar vocabulary, phrases and basic language structures.Develop accurate pronunciation and intonation so that others understand when they are reading aloudor using familiar words and phrases.Present ideas and information orally to a range of audiences. | Engage in conversations; ask and answer questions;express opinions and respond to those of others;seek clarification and help.peak in sentences, using familiar vocabulary, phrases and basic language structures.Develop accurate pronunciation and intonation so that others understand when they are reading aloudor using familiar words and phrases.Present ideas and information orally to a range of audiences. | Engage in conversations; ask and answer questions;express opinions and respond to those of others;seek clarification and help.peak in sentences, using familiar vocabulary, phrases and basic language structures.Develop accurate pronunciation and intonation so that others understand when they are reading aloudor using familiar words and phrases.Present ideas and information orally to a range of audiences. | Speak in sentences, using familiar vocabulary, phrases and basic language structures.Develop accurate pronunciation and intonation so that others understand when they are reading aloudor using familiar words and phrases.Present ideas and information orally to a range of audiences. |
| **Reading**  | Read carefully and show understanding of words,phrases and simple writingBroaden their vocabulary and develop their ability tounderstand new words that are introduced intofamiliar written material, including through using adictionary. | Be able to identify written versions of the words I hear. | Read carefully and show understanding of words,phrases and simple writingBroaden their vocabulary and develop their ability tounderstand new words that are introduced intofamiliar written material, including through using adictionary.Appreciate stories, songs, poems and rhymes in the language. | Read carefully and show understanding of words,phrases and simple writingBroaden their vocabulary and develop their ability tounderstand new words that are introduced intofamiliar written material, including through using adictionary. | Read carefully and show understanding of words,phrases and simple writingBroaden their vocabulary and develop their ability tounderstand new words that are introduced intofamiliar written material, including through using adictionary.Appreciate stories, songs, poems and rhymes in the language. | Read carefully and show understanding of words,phrases and simple writingBroaden their vocabulary and develop their ability tounderstand new words that are introduced intofamiliar written material, including through using adictionary.Appreciate stories, songs, poems and rhymes in the language. |
| **Writing** | Write phrases from memory, and adapt these to create new sentences, to express ideas clearly | Consolidate letter formation skills bycopying words in the foreign languagefrom a model. | Write phrases from memory, and adapt these to create new sentences, to express ideas clearly | Write phrases from memory, and adapt these to create new sentences, to express ideas clearly | Write phrases from memory, and adapt these to create new sentences, to express ideas clearly | Write phrases from memory, and adapt these to create new sentences, to express ideas clearly |
| **Grammar** |  | Start to understand that foreign languagescan have different structures to English. | Understand basic grammar appropriate to the language beingstudied, including (where relevant): feminine, masculine andneuter forms and the conjugation of high‐frequency verbs; keyfeatures and patterns of the language; how to apply these tobuild sentences; and how these differ from or are similar toEnglish. | Understand basic grammar appropriate to the language beingstudied, including (where relevant): feminine, masculine andneuter forms and the conjugation of high‐frequency verbs; keyfeatures and patterns of the language; how to apply these tobuild sentences; and how these differ from or are similar toEnglish. | Understand basic grammar appropriate to the language beingstudied, including (where relevant): feminine, masculine andneuter forms and the conjugation of high‐frequency verbs; keyfeatures and patterns of the language; how to apply these tobuild sentences; and how these differ from or are similar toEnglish. |  |

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| **Year 4** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | **Summer Term 1** | **Summer Term 2** |
| **Topic** | **Phonetics Lesson 2** **Presenting Myself (I)**  | **Family (I)** | **Goldilocks (I)** | **Habitats (I)** | **Classroom (I)** | **My Home (I)** |
| **Listening**  | Listen attentively to spoken language and show understanding by joining in and responding | Listen attentively to spoken language and show understanding by joining in and respondingExplore the patterns and sounds of languagethrough songs an rhymes and link the spelling, sound and meaning of words. | Listen attentively to spoken language and show understanding by joining in and respondingExplore the patterns and sounds of languagethrough songs an rhymes and link the spelling, sound and meaning of words. | Listen attentively to spoken language and show understanding by joining in and responding | Listen attentively to spoken language and show understanding by joining in and responding | Listen attentively to spoken language and show understanding by joining in and responding |
| **Speaking** | Engage in conversations; ask and answer questions;express opinions and respond to those of others; seek clarification and help.Speak in sentences, using familiar vocabulary, phrases and basic language structures.Develop accurate pronunciation an intonation so that others understand when they are reading aloudor using familiar words and phrasesPresent ideas and information orally to a range of audiences | Engage in conversations; ask and answer questions;express opinions and respond to those of others; seek clarification and help.Speak in sentences, using familiar vocabulary, phrases and basic language structures.Develop accurate pronunciation an intonation so that others understand when they are reading aloudor using familiar words and phrases.Present ideas and information orally to a range of audiences | Speak in sentences, using familiar vocabulary, phrases and basic language structures.Develop accurate pronunciation an intonation so that others understand when they are reading aloudor using familiar words and phrases.Present ideas and information orally to a range of audiences | Engage in conversations; ask and answer questions;express opinions and respond to those of others; seek clarification and help.Speak in sentences, using familiar vocabulary, phrases and basic language structures.Develop accurate pronunciation an intonation so that others understand when they are reading aloudor using familiar words and phrases.Present ideas and information orally to a range of audiences | Engage in conversations; ask and answer questions;express opinions and respond to those of others; seek clarification and help.Speak in sentences, using familiar vocabulary, phrases and basic language structures.Develop accurate pronunciation an intonation so that others understand when they are reading aloudor using familiar words and phrases.Present ideas and information orally to a range of audiences | Engage in conversations; ask and answer questions;express opinions and respond to those of others; seek clarification and help.Speak in sentences, using familiar vocabulary, phrases and basic language structures.Develop accurate pronunciation an intonation so that others understand when they are reading aloudor using familiar words and phrases.Present ideas and information orally to a range of audiences |
| **Reading**  | Read carefully and show understanding of words,phrases and simple writingBroaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. | Read carefully and show understanding of words,phrases and simple writingAppreciate stories, songs, poems and rhymes in the language.Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. | Read carefully and show understanding of words,phrases and simple writingAppreciate stories, songs, poems and rhymes in the language.Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. | Read carefully and show understanding of words,phrases and simple writingBroaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. | Read carefully and show understanding of words,phrases and simple writingBroaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. | Read carefully and show understanding of words,phrases and simple writingBroaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. |
| **Writing** | Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. | Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.Describe people, places, things and actions orallyand in writing. |  | Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.Describe people, places, things and actions orallyand in writing. | Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.Describe people, places, things and actions orallyand in writing. | Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.Describe people, places, things and actions orallyand in writing. |
| **Grammar** | Understand basic grammar appropriate to the language beingstudied, including (where relevant): feminine, masculine andneuter forms and the conjugation of high‐frequency verbs; keyfeatures and patterns of the language; how to apply these tobuild sentences; and how these differ from or are similar toEnglish. | Understand basic grammar appropriate to the language beingstudied, including (where relevant): feminine, masculine andneuter forms and the conjugation of high‐frequency verbs; keyfeatures and patterns of the language; how to apply these tobuild sentences; and how these differ from or are similar toEnglish. |  | Understand basic grammar appropriate to the language beingstudied, including (where relevant): feminine, masculine andneuter forms and the conjugation of high‐frequency verbs; keyfeatures and patterns of the language; how to apply these tobuild sentences; and how these differ from or are similar toEnglish. | Understand basic grammar appropriate to the language beingstudied, including (where relevant): feminine, masculine andneuter forms and the conjugation of high‐frequency verbs; keyfeatures and patterns of the language; how to apply these tobuild sentences; and how these differ from or are similar toEnglish. | Understand basic grammar appropriate to the language beingstudied, including (where relevant): feminine, masculine andneuter forms and the conjugation of high‐frequency verbs; keyfeatures and patterns of the language; how to apply these tobuild sentences; and how these differ from or are similar toEnglish. |

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| **Year 5** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | **Summer Term 1** | **Summer Term 2** |
| **Topic** | **Phonetics Lesson 3 (C)****Do You Have a Pet? (I)** | **What Is the Date? (I)** | **The Weather (I)** | **Traditions & Celebrations (I)** | **Olympics (I)** | **Clothes (I)** |
| **Listening**  | Listen attentively to spoken language and show understanding by joining in and responding | Listen attentively to spoken language and show understanding by joining in and responding | Listen attentively to spoken language and show understanding by joining in and responding | Listen attentively to spoken language and show understanding by joining in and respondingExplore the patterns and sounds of languagethrough songs an rhymes and link the spelling, sound and meaning of words. | Listen attentively to spoken language and show understanding by joining in and respondingExplore the patterns and sounds of languagethrough songs an rhymes and link the spelling, sound and meaning of words. | Listen attentively to spoken language and show understanding by joining in and responding |
| **Speaking** | Engage in conversations; ask and answer questions;express opinions and respond to those of others; seek clarification and help.Speak in sentences, using familiar vocabulary, phrases and basic language structures.Develop accurate pronunciation an intonation so that others understand when they are reading aloudor using familiar words and phrasesPresent ideas and information orally to a range of audiences | Engage in conversations; ask and answer questions;express opinions and respond to those of others; seek clarification and help.Speak in sentences, using familiar vocabulary, phrases and basic language structures.Develop accurate pronunciation an intonation so that others understand when they are reading aloudor using familiar words and phrasesPresent ideas and information orally to a range of audiences | Engage in conversations; ask and answer questions;express opinions and respond to those of others; seek clarification and help.Speak in sentences, using familiar vocabulary, phrases and basic language structures.Develop accurate pronunciation an intonation so that others understand when they are reading aloudor using familiar words and phrasesPresent ideas and information orally to a range of audiences | Speak in sentences, using familiar vocabulary, phrases and basic language structures.Develop accurate pronunciation an intonation so that others understand when they are reading aloudor using familiar words and phrases.Present ideas and information orally to a range of audiences | Speak in sentences, using familiar vocabulary, phrases and basic language structures.Develop accurate pronunciation an intonation so that others understand when they are reading aloudor using familiar words and phrases.Present ideas and information orally to a range of audiences | Engage in conversations; ask and answer questions;express opinions and respond to those of others; seek clarification and help.Speak in sentences, using familiar vocabulary, phrases and basic language structures.Develop accurate pronunciation an intonation so that others understand when they are reading aloudor using familiar words and phrasesPresent ideas and information orally to a range of audiences |
| **Reading**  | Read carefully and show understanding of words,phrases and simple writingBroaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. | Read carefully and show understanding of words,phrases and simple writingBroaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. | Read carefully and show understanding of words,phrases and simple writingBroaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. | Read carefully and show understanding of words,phrases and simple writingAppreciate stories, songs, poems and rhymes in the language.Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. | Read carefully and show understanding of words,phrases and simple writingAppreciate stories, songs, poems and rhymes in the language.Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. | Read carefully and show understanding of words,phrases and simple writingBroaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. |
| **Writing** | Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.Describe people, places, things and actions orallyand in writing. | Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. | Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.Describe people, places, things and actions orallyand in writing. | Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.Describe people, places, things and actions orallyand in writing. | Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.Describe people, places, things and actions orallyand in writing. | Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.Describe people, places, things and actions orallyand in writing. |
| **Grammar** | Understand basic grammar appropriate to the language beingstudied, including (where relevant): feminine, masculine andneuter forms and the conjugation of high‐frequency verbs; keyfeatures and patterns of the language; how to apply these tobuild sentences; and how these differ from or are similar toEnglish. |  |  | Understand basic grammar appropriate to the language beingstudied, including (where relevant): feminine, masculine andneuter forms and the conjugation of high‐frequency verbs; keyfeatures and patterns of the language; how to apply these tobuild sentences; and how these differ from or are similar toEnglish. | Understand basic grammar appropriate to the language beingstudied, including (where relevant): feminine, masculine andneuter forms and the conjugation of high‐frequency verbs; keyfeatures and patterns of the language; how to apply these tobuild sentences; and how these differ from or are similar toEnglish. | Understand basic grammar appropriate to the language beingstudied, including (where relevant): feminine, masculine andneuter forms and the conjugation of high‐frequency verbs; keyfeatures and patterns of the language; how to apply these tobuild sentences; and how these differ from or are similar toEnglish |

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| **Year 6** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | **Summer Term 1** | **Summer Term 2** |
| **Topic** | **Phonetics Lesson 4 (C)****At School (P)** | **Regular Verbs (P)** | **The Weekend (P)** | **World War II (P)** | **The Vikings (P)** | **Me in the World (P)** |
| **Listening**  | Listen attentively to spoken language and show understanding by joining in and respondingExplore the patterns and sounds of languagethrough songs and rhymes and link the spelling, sound and meaning of words. | Listen attentively to spoken language and show understanding by joining in and responding | Listen attentively to spoken language and show understanding by joining in and responding | Listen attentively to spoken language and show understanding by joining in and responding | Listen attentively to spoken language and show understanding by joining in and responding | Listen attentively to spoken language and show understanding by joining in and responding |
| **Speaking** | Speak in sentences, using familiar vocabulary, phrases and basic language structures.Develop accurate pronunciation an intonation so that others understand when they are reading aloudor using familiar words and phrases.Present ideas and information orally to a range of audiences | Develop accurate pronunciation an intonation so that others understand when they are reading aloudor using familiar words and phrases. | Engage in conversations; ask and answer questions;express opinions and respond to those of others; seek clarification and helpSpeak in sentences, using familiar vocabulary, phrases and basic language structures.Develop accurate pronunciation an intonation so that others understand when they are reading aloudor using familiar words and phrases.Present ideas and information orally to a range of audiences | Speak in sentences, using familiar vocabulary, phrases and basic language structures.Develop accurate pronunciation an intonation so that others understand when they are reading aloudor using familiar words and phrases.Present ideas and information orally to a range of audiences | Speak in sentences, using familiar vocabulary, phrases and basic language structures.Develop accurate pronunciation an intonation so that others understand when they are reading aloudor using familiar words and phrases.Present ideas and information orally to a range of audiences | Engage in conversations; ask and answer questions;express opinions and respond to those of others; seek clarification and helpSpeak in sentences, using familiar vocabulary, phrases and basic language structures.Develop accurate pronunciation an intonation so that others understand when they are reading aloudor using familiar words and phrases.Present ideas and information orally to a range of audiences |
| **Reading**  | Appreciate stories, songs, poems and rhymes in the language.Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. | Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary | Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary | Appreciate stories, songs, poems and rhymes in the language.Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.Read carefully and show understanding of words,phrases and simple writing | Appreciate stories, songs, poems and rhymes in the language.Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.Read carefully and show understanding of words,phrases and simple writing | Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionaryAppreciate stories, songs, poems and rhymes in the language. |
| **Writing** | Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.Describe people, places, things and actions orallyand in writing. |  | Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.Describe people, places, things and actions orallyand in writing. | Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.Describe people, places, things and actions orallyand in writing. | Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.Describe people, places, things and actions orallyand in writing. | Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.Describe people, places, things and actions orallyand in writing. |
| **Grammar** | Understand basic grammar appropriate to the language beingstudied, including (where relevant): feminine, masculine andneuter forms and the conjugation of high‐frequency verbs; keyfeatures and patterns of the language; how to apply these tobuild sentences; and how these differ from or are similar toEnglish. | Understand basic grammar appropriate to the language beingstudied, including (where relevant): feminine, masculine andneuter forms and the conjugation of high‐frequency verbs; keyfeatures and patterns of the language; how to apply these tobuild sentences; and how these differ from or are similar toEnglish. | Understand basic grammar appropriate to the language beingstudied, including (where relevant): feminine, masculine andneuter forms and the conjugation of high‐frequency verbs; keyfeatures and patterns of the language; how to apply these tobuild sentences; and how these differ from or are similar toEnglish. | Understand basic grammar appropriate to the language beingstudied, including (where relevant): feminine, masculine andneuter forms and the conjugation of high‐frequency verbs; keyfeatures and patterns of the language; how to apply these tobuild sentences; and how these differ from or are similar toEnglish. | Understand basic grammar appropriate to the language beingstudied, including (where relevant): feminine, masculine andneuter forms and the conjugation of high‐frequency verbs; keyfeatures and patterns of the language; how to apply these tobuild sentences; and how these differ from or are similar toEnglish. | Understand basic grammar appropriate to the language beingstudied, including (where relevant): feminine, masculine andneuter forms and the conjugation of high‐frequency verbs; keyfeatures and patterns of the language; how to apply these tobuild sentences; and how these differ from or are similar toEnglish. |

