

Home Learning Policy

# Written Sept 2024

Review Sept 2025

Signed – ***Mrs Kat Allen***

# (Headteacher)

Signed – ***Mr Frank Walsh***

# (Chair of Governors)

At Roby Park Primary School, we firmly believe that a strong partnership between parents, school and children can make a great contribution to pupils' learning, progress and raising standards.

Home learning should be a positive experience shared between parents, carers and their children. It should complement, not detract, from the very valuable time families spend helping their children learn about the world, developing their social, moral and religious understanding whilst relaxing and playing together.

We believe that home learning should support the work children do in class. We value the support and co-operation of parents and carers and need a continuing commitment to encouraging their child to complete and hand the home learning work in on time. When there is a shared responsibility between home and school, we can achieve the maximum effect.

***The aim of home learning is to encourage and stimulate interest, develop study habits and time- management skills and provide children with independent learning competence.***

## At School we will endeavour to:

* Ensure that tasks are carefully planned and structured to support progression in learning, as part of the school's curriculum;
* Ensure the needs of the individual pupil are taken into account;
* Encourage children to develop long term strategies for future needs and ensure progression towards independence and individual responsibility;
* Maintain a consistent practice across the school in setting, managing and reviewing homework;
* Have a regular programme of home learning so that everyone (teachers, children and parents or carers) know what to expect each week;
* Ensure that pupils, parents and carers are treated as partners in the learning process and are very clear about what they need to do;
* Have high expectations of pupils completing home learning work on time and give prompt feedback to pupils and parents with regard to this;
* Consider comments given by parents, carers and children;

## At home we ask parents and carers to endeavor to:

* Provide a reasonably peaceful, suitable place where their child can do their home learning;
* Make it clear to their child that they value home learning, and support the school in explaining how it can help their learning;
* Become actively involved in home learning activities in a variety of ways, depending on the age and need of their child. This could be through any or all of the following:
	+ Discussing the home learning activity with the child;
	+ Helping the child settle down to the activity and stay focused;
	+ Supporting the child with the work by listening to the child read daily or learning and practising letter sounds;
	+ Providing the necessary equipment to do the homework eg a pencil or pen
	+ Suggesting a suitable time to start and encouraging and praising the child when they have completed their homework;
	+ Encouraging neat presentation, best effort and increasing independence as children get older.

## By working together we can make a difference to your child's learning

**The home learning programme:**

The main focus of home learning will be on weekly English and Maths. As part of the home/school agreement, we expect pupils to read daily to an adult. This forms part of the English home learning.

Where appropriate, home learning will be differentiated to meet the needs of all pupils,

## Home learning routines

Home learning routines begin in Reception, with the expectation that children read at home every night and complete talking activities with their families. From Year 1 onwards, children are also given weekly Maths and Spelling activities to complete.

We set the home learning on a **Monday**, expecting it to be completed by the following **Monday**, thus giving time for children to complete their home learning over the weekend.

Home learning will be set on our online platform, Emile, as of February 2023

Every child will have their own log in to access Emile and these will be shared with families in the first week of the autumn term.

Teachers will address misconceptions during learning time in school.

## What happens when children complete home learning work?

* Completed home learning will be awarded Class Chart points
* Teachers will track who is/isn’t completing home learning.
* Parents of children who persistently do not complete home learning will receive a phone call from the class teacher and then if home learning continues not to be completed a meeting will be scheduled with the class teacher and parents.
* Class teachers will discuss home learning with parents at parents evening

## How long should children spend on home learning?

## EYFS

At least ten minutes sharing a book with an adult, daily.

Weekly talking task linked to topic.

When appropriate, phonics and maths activities on Emile.

## Y1 and Y2

10 minutes of reading every day with an adult.

10-15 minutes per week on Emile maths, phonics and times tables activities linked to what they are currently learning.

Spellings

## Y3 - 6

10 minutes of reading every day with an adult.

20 - 30 minutes a week on Emile maths, spelling and times tables activities linked to what they are currently learning.

Spellings