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| **Democracy** | | | **The Rule of Law** | | |
| * Smart Council meetings * Voting opportunities across school life * Parent Voice * Freedom of choice in continuous provision * Class roles & responsibilities * Policies | * All chn are invited to share ideas & opinions in lessons * Stakeholder voice * Opal programme * Curriculum – PSHE, RE, History, English etc * Roles and responsibilities | * Assembly feedback forms * Lunch choices * Questionnaires for all stakeholders * Opportunities for conflict resolution * JLT roles * Day to day choices * Ethos & culture | * Class Charter * Rewards and sanctions * Code of conducts * Ethos & culture * OPAL programme | * Curriculum – PSHE, History, Computing, PE, DT, SRE * Policies * Daily routines | * Class Charts * Attendance * Roby Park Heroes * Enrichment – Careers Week, visitors etc |
| **Individual Liberty** | | | **Mutual Respect & Tolerance** | | |
| * No Outsiders curriculum * Enrichment – World Book Day * Extra-curricular clubs * Staff meetings, support * Diversity Day * Class library materials * Lunch choices * CPD * Curriculum | * Rock Kidz workshops * Assemblies – Pictures News * PSHE * Expressive arts opportunities * Opportunities for staff to play to strengths * Stakeholder feedback * Stakeholder voice * Home learning opportunities | * Enrichment - Careers Week, workshops * Emotion coaching * #Iwill project * Opal Programme * Creativity * Engagement of parents/carers in school life * Ethos & culture * Interventions * Feelings validated – Zumos, Class Charts | * Curriculum – RE, PSHE, English, SRE * Library books * Ethos & culture * Social stories * School environment * Dual coding * Dual language resources * Stakeholder voice | * No Outsiders curriculum * Assemblies e.g. Picture News * Policies * Parental engagement – Careers week, talks linked to faith etc * Celebration events | * Workshops – Rock Kidz, Diversity Day * Following class charter and school rules * Catering to needs of all stakeholders * Class Charts – rewards and sanctions |