|  |  |
| --- | --- |
| **Year 2** | **Spelling Objectives** |
| **Autumn Term 1** | * /f/, /l/ as ff and ll after a single vowel
* /s/,/z/ as ss and zz after a single vowel
* /k/ as ck after a single vowel
* /ch/ as tch after a single vowel
* /v/ as ve at the end of words
* adding s to words
* adding es to words
* adding two words together to spell compound words
* adding -ing to words where the root word stays the same
* adding -ed to words where the root word stays the same
* adding -ed which sounds like a t or d to words where the root word stays the same
* adding -er to words where the root word stays the same
* spell the days of the week and months
* spell seasons
 |
| **Autumn Term 2** | * use a k before an e, i and y
* adding the prefix un- where the root word stays the same
* adding es to words
* adding -ed which sounds like a /t/ to words where the root word stays the same
* adding -ed which sounds like a /d/ to words where the root word stays the same
* adding -er to adjectives where the root word stays the same
* adding -est to adjectives where the root word stays the same
* adding the prefix un- where the root word stays the same
* how the digraph -ai is usually in the middle of words
* how the digraph -oi is usually in the middle of words
* how the digraph -ay is usually at the end of words
* how the digraph -oy is usually at the end of words
* how the /oo/ and y/oo/ are spelt using the digraph u-e
* how the digraphs -ew and -ue are the most common spelling at the end of words
* how the digraph -oo is not usually at the end of words
* how the digraph -ph is not used in short words
* use the digraph -wh
* use a k before an e, i and y
 |
| **Spring Term 1** | * adding -es to nouns and verbs ending in -y
* adding -ing to words ending in a consonant and -y
* adding -ed to words ending in a consonant and -y
* adding -er to words ending in a consonant and -y
* adding -est to words ending in a consonant and -y
* adding -ed to words ending in a consonant and -e
* adding -ing to words ending in a consonant and -e
* adding -est to words ending in a consonant and -e
* adding -y to words ending in a consonant and -e
* sound /u/ is spelt o
* sound /or/ is spelt a before the letter l P
* sound /or/ is spelt a before the letter ll
* adding two words together to spell compound words
* adding an apostrophe then an s to show possession
 |
| **Spring Term 2** | * spelling words with one vowel and a /j/ sound at the end using dge
* spelling words with a /j/ sound at the end where it is spelt ge
* sound /j/ is spelt g before an i, e and y
* sound /j/ is spelt j before an o, a and u
* sound /s/ is spelt c before an e, i or y
* adding an apostrophe for missing letter(s) in words
* sound /ie/ is spelt y at the end of words
* sound /l/ is spelt le at the end of words
* sound /l/ is spelt el at the end of words
* sound /l/ is spelt al at the end of words
* sound /l/ is spelt il at the end of words
* sound /n/ is spelt kn at the beginning of words
* sound /n/ is spelt gn at the beginning of words
* sound /r/ is spelt wr at the beginning of words
* adding an apostrophe then an s to show possession
 |
| **Summer Term 1** | * adding -ed to words ending in a single consonant and a single vowel
* adding -ing to words ending in a single consonant and a single vowel
* adding -er to words ending in a single consonant and a single vowel
* adding -est to words ending in a single consonant and a single vowel
* adding -y to words ending in a single consonant and a single vowel
* sound /ur/ is spelt o following the letter w
* sound /or/ is spelt ar following the letter w
* sound /o/ is spelt a following the letter w
* sound /o/ is spelt a following the letters qu
* sound /zh/ is spelt s
* sound /ee/ is spelt as -ey
* adding -s to words ending in -ey
* adding consonant suffixes -ment, -ness where the root word stays the same
* adding consonant suffixes -ful, -less where the root word stays the same
* adding consonant suffixes -ly where the root word stays the same
* adding consonant suffixes -ment, -ness where the root word ends in a consonant and a -y
* adding consonant suffixes -ful, -less where the root word ends in a consonant and a -y
* adding consonant suffixes -ly where the root word ends in a consonant and a -y
* words ending in -tion
 |
| **Summer Term 2** | * adding -ing to words ending in a consonant and -y
* adding -ed, -er, -est to words ending in a consonant and -y
* adding an apostrophe then an s to show possession
* adding -ed to words ending in a consonant and -e
* adding -ing, -er, -est, -y to words ending in a consonant and -e
* adding two words together to spell compound words
* months of the year
* days of the week
* Seasons
* spell words that sound the same or nearly the same but are spelt differently
* adding -ed to words ending in a single consonant and a single vowel
* adding -ing to words ending in a single consonant and a single vowel
* adding -er to words ending in a single consonant and a single vowel
* adding -est to words ending in a single consonant and a single vowel
* adding -y to words ending in a single consonant and a single vowel
 |

|  |  |
| --- | --- |
| **Year 3** | **Spelling Objectives** |
| **Autumn Term 1** | * adding -es to nouns and verbs ending in -y
* adding -ing to words ending in a consonant and -y
* adding -ed to words ending in a consonant and -y
* adding -er to words ending in a consonant and -y
* adding -est to words ending in a consonant and -y
* adding -ed to words ending in a consonant and -e
* adding -ing to words ending in a consonant and -e
* adding -er to words ending in a consonant and -e
* adding -est to words ending in a consonant and -e
* adding -y to words ending in a consonant and -e
 |
| **Autumn Term 2** | * adding -ing to words ending in a single consonant and a single vowel
* adding -ed to words ending in a single consonant and a single vowel
* adding -er to words ending in a single consonant and a single vowel
* adding -est to words ending in a single consonant and a single vowel
* adding -y to words ending in a single consonant and a single vowel
* adding vowel suffixes -ed, -ing, -er where the root word stays the same
* adding vowel suffixes -ed, -ing, -er where the last letter of the root word is doubled
* adding consonant suffixes -ment, -ness where the root word stays the same
* adding consonant suffixes -ful, -less, -ly where the root word stays the same
* adding consonant suffixes -ment, -ness where the root word ends in a consonant and a -y
* adding consonant suffixes -ful, -less where the root word ends in a consonant and a -y
 |
| **Spring Term 1** | * adding the suffix -ly
* adding the suffix -ly where the root word ends in a consonant and a -y
* adding the suffix -ly where the root word ends in -le
* adding the suffix -ly where the root word ends in -ic
* spell words that sound the same but are spelt differently
* adding an apostrophe then an s to show possession
* adding an apostrophe to show possession of plural words
* adding an apostrophe then an s to show possession in irregular plural words
 |
| **Spring Term 2** | * adding the prefix dis-
* adding the prefix mis-
* adding the prefix in-
* adding the prefix im-
* adding the prefix il-
* words ending with -sure
* words ending with -ture
* adding the prefix mini-
* adding the prefix micro-
 |
| **Summer Term 1** | * sound /ai/ is spelt ei
* sound /ai/ is spelt eigh
* sound /ai/ is spelt ey
* sound /s/ is spelt sc
* sound /sh/ is spelt ch
* sound /k/ is spelt ch
* word endings are spelt -sion
* words ending with -sure
* words ending with -ture
* spell words that sound the same or nearly the same but are spelt differently
 |
| **Summer Term 2** | * adding the prefix ir-
* adding the prefix re-
* spelling words where the sound /n/ is spelt kn or gn at the beginning of words
* spelling words where the sound /i/ is spelt y when it is not at the end of the word
* word endings are spelt -sion
* adding prefixes dis-, mis-
* adding prefixes in-, il-, im-
* spell words that sound the same but are spelt differently
* adding an apostrophe to show possession of plural words
* adding an apostrophe then an s to show possession in irregular plural words
 |

|  |  |
| --- | --- |
| **Year 4** | **Spelling Objectives** |
| **Autumn Term 1** | * adding vowel suffixes -ed, -ing, -er where the root word stays the same
* adding vowel suffixes -ed, -ing, -er where the last letter of the root word is doubled
* adding the suffix -ly
* adding the suffix -ly where the root word ends in a consonant and a -y
* adding the suffix -ly where the root word ends in -le
* adding the suffix -ly where the root word ends in -ic
* adding the suffix -ly where the root word ends in -e
* sound /s/ is spelt sc
* sound /sh/ is spelt ch
* sound /k/ is spelt ch
* sound /ai/ is spelt ei
* sound /ai/ is spelt eigh
* sound /ai/ is spelt ey.
 |
| **Autumn Term 2** | * word endings are spelt -sion
* adding the suffix -ation to root words
* words ending with -tion
* words ending with -sion
* words ending with -ssion
* words ending with -cian
* words with the silent letter b
* adding apostrophes to plural words and irregular plural words to show possession
* spell words that sound the same but are spelt differently
 |
| **Spring Term 1** | * adding the suffix -ous with no change to the root word
* adding the suffix -ous to words ending in -our
* adding the suffix -ous to words ending in -ge
* adding the suffix -ous (where the -i makes an /ee/ sound)
* adding the suffix -ous (where the -e makes an /ee/ sound)
* adding the prefix de-
* adding the prefix over-
* adding prefixes ir-, re-
* words with the silent letters gh
 |
| **Spring Term 2** | * adding the prefix sub-
* adding the prefix inter-
* adding the prefix super-
* adding the prefix anti-
* adding the prefix auto-
* words with the sound /u/ spelt as ou
* spell words that sound the same but are spelt differently
* words with the silent letter d.
 |
| **Summer Term 1** | * words with the /g/ sound spelt -gue
* words with the /k/ sound spelt -que
* sound /i/ is spelt y when it is not at the end of the word
* adding the suffix -ation
* words ending with -tion
* words ending with -sion
* words ending with -ssion
* words ending with -cian
* adding the suffix -ous with no change to the root word
* adding the suffix -ous to words ending in -our
* adding the suffix -ous to words ending in -ge
* adding the suffix -ous (where the -i makes an /ee/ sound)
* adding the suffix -ous (where the -e makes an /ee/ sound)
 |
| **Summer Term 2** | * Revision
 |

|  |  |
| --- | --- |
| **Year 5** | **Spelling Objectives** |
| **Autumn Term 1** | * adding vowel suffixes -ed, -ing, -er where the last letter of the root word is doubled
* sound /ee/ is spelt ei after the letter
* sound /u/ spelt as ou
* adding the suffix -ly
* adding the suffix -ly where the root word ends in consonant and a -y
* adding the suffix -ly where the root word ends in -le
* adding the suffix -ly where the root word ends in -ic
* adding the suffix -ly where the root word ends in -e
* words with hyphens
* words with the silent letter h
 |
| **Autumn Term 2** | * adding the suffix -ation to root words
* words ending with -tion
* words ending with -sion
* words ending with -ssion
* words ending with -cian
* adding prefixes uni-, bi-, tri-
* adding prefixes quad-, pent-, hex-
* adding prefixes octo-/ oct-, circum-/ cir-
* adding prefixes sub-, inter-
* adding prefixes super-
* adding prefixes anti-, auto-
* words that sound the same but end in either -ce or -se
 |
| **Spring Term 1** | * adding the suffix -ous with no change to the root word
* adding the suffix -ous to words ending in -our
* adding the suffix -ous to words ending in -ge
* adding the suffix -ous (where the -i makes an /ee/ sound)
* adding the suffix -ous (where the -e makes an /ee/ sound)
* adding vowel suffixes to words ending -fer
* words with the letter string -ough
 |
| **Spring Term 2** | * adding prefixes with a hyphen
* adding the prefix aqua-
* words where the sound /ee/ is spelt ei after the letter c
* words with the silent letter w in different places
* spell words that sound the same or nearly the same but are spelt differently
 |
| **Summer Term 1** | * words with the /g/ sound spelt -gue
* words with the /k/ sound spelt -que
* adding vowel suffixes to words ending -fer
* words ending with -cious
* words ending with -tious
* words with the letter string -ough
* adding prefixes with a hyphen
* adding the prefix multi-
 |
| **Summer Term 2** | * words ending with -sure
* words ending with -ture
* words with the silent letters in different places
* words that sound the same or nearly the same but are spelt differently
 |

|  |  |
| --- | --- |
| **Year 6** | **Spelling Objectives** |
| **Autumn Term 1** | * words ending with -cious
* words ending with -tious
* words ending with -cial
* words ending with -tial
* words ending in -able or -ably
* words ending in -able when there is a clear root word
* words ending in -able when the root word end in -ce or -ge
* words ending in -ible or -ibly when you cannot hear the word
* words ending in -ible or -ibly when you can hear the root word
* adding the prefixes tele-, audio
 |
| **Autumn Term 2** | * words ending in -ant, -ance, -ancy
* words ending in -ent, -ence, -ency
* adding vowel suffixes to words ending in -fer
* words ending with -cious
* words ending with -tious
* words ending with -cial
* words ending with -tial
* words with the letter string -ough
* adding the prefix trans-
 |
| **Spring Term 1** | * adding the suffix -ous with no change to the root word
* adding the suffix -ous to words ending in -our
* adding the suffix -ous to words ending in -ge
* adding the suffix -ous (where the -i makes an /ee/ sound)
* adding prefixes dis-, mis-, ir-, in-, im-, micro-
* adding the suffix -ation to root words
* adding consonant suffixes -ly where the root word stays the same
* adding the suffix -ly where the root word ends in a consonant and a -y
* adding the suffix -ly where the root word ends in -le
* adding the suffix -ly where the root word ends in -ic
* spelling words ending with -sure
* words ending with -ture
* word endings are spelt -sion
 |
| **Spring Term 2** | * adding the suffix -ous with no change to the root word
* adding the suffix -ous to words ending in -our
* adding the suffix -ous to words ending in -ge
* adding the suffix -ous (where the -i makes an /ee/ sound
* adding the suffix -ous (where the -e makes an /ee/ sound
* words ending with -tion
* words ending with -sion
* words ending with -ssion
* words ending with -cian
* words where the sound /k/ is spelt ch
* words where the sound /sh/ is spelt ch.
* words with the /g/ sound spelt -gue
* words with the /k/ sound spelt -que
* words where the sound /s/ is spelt sc
* words where the sound /ai/ is spelt ei, eigh or ey
* words ending with -cious
* words ending with -tious
 |
| **Summer Term 1** | * words ending with -cial
* words ending with -tial
* words ending in -ant, -ance, -ancy
* words ending in -ent, -ence, -ency
* words ending in -able when there is a clear root word
* words ending in -ible when you cannot hear the root word
* words ending in -ably or -ibly
* adding vowel suffixes to words ending -fer
* words where the sound /ee/ is spelt ei after the letter c
* words with the letter string -ough
* words with silent letters
* words that sound the same but are spelt differently
 |