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| **Theme** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Travel and Transport** | **Pets** | **People Who Help Us** | **Fantasy and Adventure** | **Recycling and the Environment** | **Dinosaurs** |
| **Communication and Language** | Language linked to routineJoining in with repeated phrasesDescriptive language linked to autumnFollowing instructions linked to PE, routinesBody percussionMusical instrumentsRhythm and rhyme linked to weekly nursery rhyme. | Phase 1 phonics soundEnvironmental sounds linked with autumn walkDescriptive language linked with Laura’s starRhythm and rhyme linked to weekly nursery rhyme. | Phonics-Instrumental soundsRhythm and rhyme linked to weekly nursery rhyme. | Talk about favourite stores, retell storiesInstructions and sequencingPhonics-Alliteration and voice sounds. Changing voices for different charactersRhythm and rhyme linked to weekly nursery rhyme. | Phonics- oral blending segmenting practiseRhythm and rhyme linked to weekly nursery rhyme. | Phonics- oral blending segmenting practiseRhythm and rhyme linked to weekly nursery rhyme. |
| **Enrichment** | Forest School – Autumn walk and Autumn hunt. Find Leaf Man lost in Forest School. | Star Gazing Night Walk – Forest School.Bring in pictures of their pets. | Superhero Day – end of topic – ‘Superhero Sidekick try-outs’.Superworm trail at Delamere Forest. | Forest School – Picnic to end the topic – celebrate Little Red Riding Hood. | Book hook – Finding a ‘trapped’ whale to launch topic.Recycling centre.. | Plant seeds and observe them over the half term.Look after the sensory garden – water plants. |
| **Physical Development** | Familiarise themselves with their environment focussing on negotiating space safelyPE stop-go games and following instructionsArm and shoulder development through big painting, big water, Squiggle Wiggle | Responding to music, actions and dances linked with Christmas productionFine motor development through finger tracing through sensory playUse of tools in sand, water, scissors. | Fitness activities training for the emergency servicesEmergency services obstacle courseBuilding letters of name using small magnetic lettersPincer movement using Funky Finger activities | DanceMythical musicIntroduce Dough Disco to strengthen palm and fingersUse of woodwork tools. | Gymnastics apparatusPincer movement using Funky Finger activities | GamesSports DayPincer movement using Funky Finger activities |
| **Enrichment** |  |  |  |  |  |  |
| **Personal, Social and Emotional Development** | JigsawBeing Me in My WorldSelf-careDaily routines | JigsawDreams and Goals | Resilience and Perseverance- Resilient Reggie becomes an emergency superhero | JigsawCelebrating Difference | JigsawRelationships | JigsawHealthy MeChanging Me |
| **Enrichment** | Bring family pictures in from home. |  |  |  |  |  |
| **English** | **Leaf Man****Narrative:** A Losing Story**Purpose:** To orally tell a losing story**Recount:** Animal Information**Purpose:** To inform | **My Pet Star****Narrative:** A Finding Story**Purpose:** To orally tell a finding story**Information:** Poster how to care for a lost star**Purpose:** To inform and describe | **Super Duck****Narrative:** A Superhero Story**Purpose:** To orally tell a superhero Story**Information:** A picture of them as a sidekick**Purpose:** To inform | **Little Red Riding Hood****Narrative:** A Traditional Tale**Purpose:** To orally tell a traditional tale**Instructions:** How to make a cake for Grandma**Purpose:** To instruct | **The Snail and the Whale****Narrative:** A Friendship Story**Purpose:** To orally tell a friendship story**Poems:** Sea creature poems and rhyming stories**Purpose:** To describe | **Eddie’s Garden****How to Grow a dinosaur****Narrative:** A transformational Story**Purpose:** To orally tell a transformational story**Instructions:** How to grow a garden plant / vegetable**Purpose:** To instruct |
| **Additional Stories** | Red Leaf, Yellow LeafWe’re Going on a Leaf Hunt | Laura’s StarThe Nativity | Super WormSuper Tato | The Three Little pigsThe Story of the Easter Bunny | Heart of a WhaleBreathe | The Very Hungry CaterpillarOctopus’ Garden |
| **Enrichment** | Forest School – Find leaf man. | Visit a churchStar gazing night walk compared to daylight walk – Forest School. | Superworm trail at Delamere Forest. | Farmer Teds |  |  |
| **Maths** | **Maths Story**: 10 Little PumpkinsRecite some number names in sequenceUse some number names accurately in playRecite numbers in order to 10Spot shapes in the environment | **Maths Stories**: 10 Little Night Stars and 10 Little ElvesBegin to compare quantities using more/lessBegin to represent numbers using fingers, pictures, objects and marksBegin to use the language of size | **Maths Story**: 10 Little SuperheroesAsk questions about numbers up to 5Comparing two groups of objectsUse positional language | **Maths Stories**: 10 Little Robots and 10 Little Easter EggsShow an interest in number problemsSpot numerals in the environmentSpot similar shapes in the environment | **Maths Story**: 10 Little FishRealise that not only objects, but anything can be counted such as steps or jumpsRecognise the numerals 1 to 5 Select the correct numeral to represent 1 to 5 objects | **Maths Stories**: 10 Little Caterpillars and 10 Little LadybugsSeparate a group of up to 5 objects in different ways Count up to 5 objects by saying one number name for each item touched |
| **Enrichment** | **Use of Forest School – Autumn hunt and collection of natural materials – counting.** |  | **Hide character outside – where are they?** | **Shape hunt – use of outdoor area.** |  |  |
| **Understanding the World** | Autumn walk | Exploring animalsWild and tame | Discuss the roles of people around them and their role in society | Life cycles | HolidaysLooking after the planet, focussing in recycling and plastic | SensesPlants and growing |
| **Enrichment** | Forest School | Farm visit. | Discussion of different careers – visits from nurse/doctor etc. | Chicks. | Litter picking at the beach/local environment. | Plant seeds and observe them over the half term.Look after the sensory garden – water plants. |
| **Expressive Arts and Design** | Mechanisms- vehiclesFloating and sinking-boats | Role play vetsPet shopRock pets | Role playRecreating sirens with instruments | Design and create a habitat for you mythical creature.Construction, natural resources etc | Repurpose objects to create something you are going to use. | Pattern and texture looking at different animal skins. |
| **Enrichment** | Use of outdoor water play. |  | Use of people who help us small world and home corner costumes. |  |  |  |
| **Celebrations and Enrichment** | Seasonal Changes- AutumnHarvestRoald Dahl DayBritish Food FortnightBlack History MonthHalloween | Autumn walkto Court Hey ParkSeasonal ChangesDiwaliBonfire nightRemembrance SundayAnti-Bullying weekRoad Safety WeekHanukkahChristmas | Big Garden Bird Watch (28th Jan)Chinese New Year (Feb 10th)Valentine’s Day(Feb 14th)National Story Telling Week | Seasonal ChangesShrove TuesdayWorld Book DayInternational Women’s DayScience WeekMother’s DayPalm SundayEaster | Seasonal ChangesSt George’s DayRamadan. | World Environment Day(5th June)World Ocean Day(8th June)Queen’s Birthday (11th June)Healthy Eating Week(13-17th June)Eid Al AdhaFather’s Day (June 19th) |