|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Theme** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **All About Me** | **Light and Dark** | **Superheroes** | **Traditional Tales** | **Holidays** | **Growing** |
| **Communication and Language** | Phonics - Body percussion  Language linked to routine  Joining in with repeated phrases  Descriptive language linked to Autumn  Following instructions linked to PE, routines  Musical instruments  Rhythm and rhyme linked to weekly nursery rhyme. | Phase 1 phonics -  Environmental sounds linked with Autumn walk  Descriptive language linked with Laura’s star  Rhythm and rhyme linked to weekly nursery rhyme. | Phonics-Instrumental sounds linked with superhero music  Rhythm and rhyme linked to weekly nursery rhyme. | Phonics-Alliteration and voice sounds.  Talk about favourite stores, retell stories  Instructions and sequencing  Changing voices for different characters  Rhythm and rhyme linked to weekly nursery rhyme. | Phonics- oral blending segmenting Rhythm and rhyme linked to weekly nursery rhyme. | Phonics- oral blending segmenting  Rhythm and rhyme linked to weekly nursery rhyme. |
| **Enrichment** | Forest School – Autumn walk and Autumn hunt.  Find Leaf Man lost in Forest School. | Star Gazing Night Walk – Forest School. | Superhero Day – end of topic – ‘Superhero Sidekick try-outs’.  Superworm trail at Delamere Forest. | Forest School – Picnic to end the topic – celebrate Little Red Riding Hood. | Book hook – Finding a ‘trapped’ whale to launch topic.  Airport visit – John Lennon Airport. | Plant seeds and observe them over the half term.  Look after the sensory garden – water plants.  Butterflies.  Visit Ness Botanic Gardens – EYFS Educational Visit. |
| **Physical Development** | Familiarise themselves with their environment focussing on negotiating space safely  PE stop-go games and following instructions  Arm and shoulder development through big painting, big water, Squiggle Wiggle | Responding to music, actions and dances linked with Christmas production  Fine motor development through finger tracing through sensory play  Use of tools in sand, water, scissors. | Listen to superhero music and respond to the music  Superhero obstacle course  Building letters of name using small magnetic letters  Pincer movement using Funky Finger activities | Obstacle course  Woodcutter themed role play  Introduce Dough Disco to strengthen palm and fingers  Use of woodwork tools. | Gymnastics apparatus  Tracing letters of their name  Pincer movement using Funky Finger activities | Games-  Sorts Day  Forming letters of name  Pincer movement using Funky Finger activities |
| **Enrichment** |  |  |  |  |  |  |
| **Personal, Social and Emotional Development** | Self- Care  Daily routines  Jigsaw  Being Me in My World | Jigsaw  Dreams and Goals | Resilience and Perseverance- Resilient Reggie becomes a superhero | Jigsaw  Celebrating Difference | Jigsaw  Relationships | Jigsaw  Healthy Me  Changing Me |
| **Enrichment** | Bring family pictures in from home. |  |  |  |  | Dentist Visit |
| **English** | **Leaf Man**  **Narrative:** A Losing Story  **Purpose:** To orally tell a losing story  **Recount:** Animal Information  **Purpose:** To inform | **My Pet Star**  **Narrative:** A Finding Story  **Purpose:** To orally tell a finding story  **Information:** Poster how to care for a lost star  **Purpose:** To inform (and describe) | **Super Duck**  **Narrative:** A Superhero Story  **Purpose:** To orally tell a superhero Story  **Information:** A picture of them as a sidekick  **Purpose:** To inform | **Little Red Riding Hood**  **Narrative:** A Traditional Tale  **Purpose:** To orally tell a traditional tale  **Instructions:** How to make a cake for Grandma  **Purpose:** To instruct | **The Snail and the Whale**  **Narrative:** A Friendship Story  **Purpose:** To orally tell a friendship story  **Poems:** Sea creature poems and rhyming stories  **Purpose:** To describe | **Eddie’s Garden**  **Narrative:** A transformational Story  **Purpose:** To orally tell a transformational story  **Instructions:** How to grow a garden plant / vegetable  **Purpose:** To instruct |
| **Additional Stories** | Red Leaf, Yellow Leaf  We’re Going on a Leaf Hunt | Laura’s Star  The Nativity | Super Worm  Super Tato | The Three Little Pigs  The Story of the Easter Bunny | Heart of a Whale  Breathe | The Very Hungry Caterpillar  Octopus’ Garden |
| **Enrichment** | Forest School – Find leaf man. | Visit a church  Space World.  Star gazing night walk compared to daylight walk – Forest School. | Superworm trail at Delamere Forest. | Farmer Teds | Visit Sea Life Manchester – Educational visit – ‘My Special Aquarium’. | Visit garden centre. |
| **Maths** | **Maths Story**: 10 Little Pumpkins  Recite some number names in sequence  Use some number names accurately in play  Recite numbers in order to 10  Spot shapes in the environment | **Maths Stories**: 10 Little Night Stars and 10 Little Elves  Begin to compare quantities using more/less  Begin to represent numbers using fingers, pictures, objects and marks  Begin to use the language of size | **Maths Story**: 10 Little Superheroes  Ask questions about numbers up to 5  Comparing two groups of objects  Use positional language | **Maths Stories**: 10 Little Robots and 10 Little Easter Eggs  Show an interest in number problems  Spot numerals in the environment Spot similar shapes in the environment | **Maths Story**: 10 Little Fish  Realise that not only objects, but anything can be counted such as steps or jumps  Recognise the numerals 1 to 5 Select the correct numeral to represent 1 to 5 objects | **Maths Stories**: 10 Little Caterpillars and 10 Little Ladybugs  Separate a group of up to 5 objects in different ways Count up to 5 objects by saying one number name for each item touched |
| **Enrichment** | **Use of Forest School – Autumn hunt and collection of natural materials – counting.** |  | **Hide character outside – where are they?** | **Shape hunt – use of outdoor area.** |  |  |
| **Expressive Arts and Design** | Leaf rubbings and sculpture and collage leaf man and leaf crown | Mechanisms linked to stars  Design a star linked with Laura’s star using a variety of media | Create a superhero structure | Kandinsky- focussing on shape and mixing colours | Creating an ocean habitat | Printing with vegetables  Making a fruit salad |
| **Enrichment** | Use of collection of natural materials from forest school. |  |  | **Shape hunt – use of outdoor area.** | Visit Sea Life Manchester – Educational visit – ‘My Special Aquarium’. Use of pictures to model ocean habitat. |  |
| **Celebrations and Enrichment** | Seasonal Changes- Autumn  Harvest  Roald Dahl Day  British Food Fortnight  Black History Month  Halloween | Autumn walk  to Court Hey Park  Seasonal Changes  Diwali  Bonfire night  Remembrance Sunday  Anti-Bullying week  Road Safety Week  Hanukkah  Christmas | Big Garden Bird Watch (28th Jan)  Chinese New Year (Feb 10th)  Valentine’s Day  (Feb 14th)  National Story Telling Week | Seasonal Changes  Shrove Tuesday  World Book Day  International Women’s Day  Science Week  Mother’s Day  Palm Sunday  Easter | Seasonal Changes  St George’s Day  Ramadan. | World Environment Day  (5th June)  World Ocean Day  (8th June)  Queen’s Birthday (11th June)  Healthy Eating Week  (13-17th June)  Eid Al Adha  Father’s Day (June 19th) |