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| **Age related expectations: Early Years Foundation Stage** |
| ***Ideas & Investigation of religions and worldviews**** talk about what items and people are important to them and to other people
* show awareness and sensitivity towards their own and others’ needs, views and feelings
* show awareness of how people can care for living beings
* respect their own and others’ ways of life

***Knowledge and understanding of Christianity**** talk about a story about Jesus or a story Jesus told that shows Christian concern for others
* talk about the creation story and how some Christians show their care for the natural world
* recognise some items found in a church that are connected with important Christian beliefs or practices
* recall at least one person associated with the life of a church

***Knowledge and understanding of religions or worldviews other than Christianity**** talk about a story from the religion or worldview being studied
* talk about the natural world and how care is shown for all living things
* recognise some items that are connected with important beliefs or practices
* recall at least one person associated with the life of the religion or worldview being studied
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| **Age related expectations: Year 1** |
| ***Investigation of religions and worldviews**** talk about what is important to them and to other people with respect for feelings;
* talk about some things about people, that make people ask questions;
* provide a reason for the views they have and the connections they make

***Knowledge and understanding of Christianity**** recall the key features of the Gospel story of Christmas
* say something about how and why Christians try to help others
* provide a reason for the views they have and the connections they make

***Knowledge and understanding of religions or worldviews other than Christianity**** recall key features of an inspirational event, place, ritual or special occasion;
* say how stories in a selected tradition are inspirational for believers;
* say something about how and why followers of this tradition try to help others;
* provide a reason for the views they have and the connections they make.
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| **Minimum expected requirements - Year 2** |
| ***Investigation of religions and worldviews**** ask their own questions, about human nature, God/deity, special people and special occasions
* provide a valid reason for the views they have and the connections they make

***Knowledge and understanding of Christianity**** recall the key features of the Gospel story of Easter
* say something about how Christians talk about a relationship with God
* provide a valid reason for the views they have and the connections they make

***Knowledge and understanding of religions or worldviews other than Christianity**** recall stories about an inspirational person
* say how stories in a selected tradition are inspirational for believers
* say something about how and why followers of this tradition try to help others
* provide a valid reason for the views they have and the connections they make
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| **Minimum expected requirements - Year 3** |
| ***Investigation of religions and worldviews**** ask important questions about the practice of faith and compare some different possible answers
* link their own ideas about how to lead a good life to the teachings of religions and beliefs being studied
* provide valid reasons for the views they have and the connections they make

***Knowledge and understanding of Christianity**** suggest what Christians might learn about Jesus from the Gospel stories of miracles and his resurrection
* describe a way in which some Christians work together locally
* describe the importance of the Bible for Christians and give examples of how it is used
* provide valid reasons for the views they have and the connections they make

***Knowledge and understanding of religions or worldviews other than Christianity**** describe what some of the arts in the tradition being studied might mean to believers
* describe some of the rules and guidance used by believers
* provide valid reasons for the views they have and the connections they make
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| **Minimum expected requirements - Year 4** |
| ***Investigation of religions and worldviews**** compare different ideas about God and humanity in the traditions studied
* ask important questions about the practice of faith and compare some different possible answers
* link their own ideas about how to lead a good life to the teachings of religions and beliefs being studied
* provide good reasons for the views they have and the connections they make

***Knowledge and understanding of Christianity**** describe some of the different ways in which different Christians show their beliefs in creation, incarnation and salvation, including through the arts, worship and helping others
* describe a way in which some Christians work together globally
* explain the importance of the Bible for Christians and give examples of how it is used
* provide good reasons for the views they have and the connections they make

***Knowledge and understanding of religions or worldviews other than Christianity**** describe what believers might learn from the significant texts/writings being studied
* describe the importance of key texts/writings in the tradition being studied and give an example of how they may be used
* describe some of the rules and guidance used by believers and how that might be applied in working with others from different traditions
* provide good reasons for the views they have and the connections they make
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| **Minimum expected requirements - Year 5** |
| ***Investigation of religions and worldviews**** describe and explain different ideas about God with reference to two religions or one religion and a non-religious worldview
* ask important questions about social issues and suggest what might happen depending on different moral choices
* provide good reasons for the views they have and the connections they make

***Knowledge and understanding of Christianity**** make links between Jesus’ life and teaching and different forms of Christian action, such as in rituals and charitable acts
* describe how Christians express beliefs about Jesus as ‘Son of God’ and ‘Saviour’ in worship and art
* describe and compare different ideas Christians may have about salvation and life after death
* provide good reasons for the views they have and the connections they make

***Knowledge and understanding of religions or worldviews other than Christianity**** make links between some texts and symbols from religion and belief and guidance on how to live a good life
* describe and compare how important aspects of a religion or belief are celebrated and remembered by different communities
* describe and compare different ideas from the tradition being studied about the meanings of life and death
* provide good reasons for the views they have and the connections they make
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| **Minimum expected requirements - Year 6** |
| ***Investigation of religions and worldviews**** ask important questions about religious experience and life after death and suggest answers that refer to traditions of religion and belief
* ask important questions about social issues and suggest what might happen depending on different moral choices
* provide good reasons for the views they have and the connections they make

***Knowledge and understanding of Christianity**** describe and compare different ideas Christians may have about developing their relationship with God, through prayer, pilgrimage or personal ‘spiritual’ experience;
* describe how Christians express beliefs about Jesus as ‘Son of God’ and ‘Saviour’ in worship and art;
* describe and compare different ideas Christians may have about salvation and life after death with reference to key texts;

***Knowledge and understanding of religions or worldviews other than Christianity**** describe and compare how important aspects of a religion or belief are celebrated and remembered by different communities
* describe and compare different ways of demonstrating a commitment to a tradition of religion and belief
* describe and compare different ideas from the tradition being studied about the meanings of life and death with reference to key texts
* provide good reasons for the views they have and the connections they make
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